

# play glossary

Ever seen a term used in celebratePLAY and wondered what it actually meant?

You and so many others! Here is a brief explanation to solve those mysteries for you.

These terms are a mix of early education concepts, our original ideas and ones we have picked up from others in our learnings.

Have a question, ask away – you can catch me in the PM's DM's, emails and PP FB community.

Or save it for a Q&A session – pop it in the question box here in the member's PLAY portal.

Erin xx

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<b>Toy Rotation</b>	The system we use to store and rotate toys, so they are being used effectively.
<b>Invitation to PLAY</b>	An aesthetic and inviting way to set up play that encourages the learner to engage in the learning experience.
<b>Play Based Learning Station</b>	Describes the different learning experiences and spaces set up in our PLAYspace. PBLs tend to be structured activities that focus on adult interaction with an end product. The goal is to encourage critical thinking and connection eg, Science, Baking, Gardening, Art & Craft, History/Geography and Sensory Play.
<b>Daily Activity Tubs</b>	These originally were five tubs for each learner (one for each day of the week) that included a series of independent, interest-based activities. They were used at specific times of the day eg, whilst feeding a newborn or during evening meal prep. These days they are an invitation to play and are completed during evening meal prep.
<b>Chalk Talk</b>	The system we use for structured informal home learning so our learners can improve in the areas they need to and practise their skills.
<b>NEW DAY=NEW PLAY But not in a fancy way!!</b>	The system and strategy we use in busy seasons of life...play is set up for the week and requires the addition or removal of items to create a new learning experience. It is not a fancy set up...simple and practical.
<b>Daily 5 am</b>	The five tasks we do each morning before we leave the house in the morning.

<b>Daily 5 pm</b>	The five tasks we do each afternoon when we return home from being out.
<b>Read with Me</b>	A specific time where each learner reads with me for a guided reading session. We focus on practising specific learning and reading strategies.
<b>Sit with Me</b>	A specific one on one time to complete an entire task with each learner.
<b>Story Sacks</b>	The time at night when each learner reads independently in bed (from a self-selected set of books from our home mini library).
<b>Set up for PLAY</b>	The time at night spent setting up for PLAY the next day/week.
<b>15-minute tidy up</b>	A quick tidy at the end of the day to declutter all surfaces.
<b>ZONE Cleaning</b>	The allocated area in the home that is cleaned on a specific day.
<b>Daily PLAY Planner</b>	The planner we use each and every day to record our daily schedule and play activities. It has served as a keepsake of the play journey we had during the early years.
<b>Question of the Day</b>	A daily/weekly question asked and visually displayed to generate conversation and critical thinking.

<b>Visual Timetable/Routine Chart</b>	A visual display of the routine for each learner.
<b>Bucket Filling and Bucket Dipping</b>	The approach we follow to tackle social and emotional development.
<b>Upside Down Day</b>	The system we use on the days we are out at night. We do tasks in reverse eg, baths in morning, breakfast for dinner and cooked breakfast.
<b>Busy Bags</b>	Bags filled with quiet and independent activities that we use when out and about, eg. waiting rooms, café's etc
<b>Five Minutes More</b>	The opportunity for our little learners to ask for five minutes more to complete a task/learning experience of their choosing...eg, extending the play before packing away or more time at a playdate.
<b>Dropbox</b>	A fabric box stored in our launch pad that stores loose belongings until they can be packed away at a later time. This ensures our surfaces are clean and our minds too.
<b>Discovery Tubs</b>	Tubs filled with open items open to discovery and creation.
<b>Transition Time</b>	The time and movement between activities eg, going out and coming home, moving from one activity to the other. We use this time as a teaching moment through play which is fun but also helps to eliminate difficult behaviour.